中考 · 2023年湖北省随州市中考英语真题

历年真题

满分 122.3 分 · 时长 120 分钟 · 共 61 题 · 湖北省随州市

姓名：_____ 班级：_____ 得分：_____

手机在线做此卷
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本卷答案与讲解
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一、听下面一段对话，回答第6—7小题。（共 2 小题，每小题 3.57 分，共 7.14 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 1 to 2

1. What is the boy doing?

A. Reading storybooks.　　B. Studying for an exam

C. Helping with the girl’ s homework

2. How will the speakers go to the art museum?

A. By bus.　　B. By subway.　　C. By bike.

二、听下面一段对话，回答第8—9小题（共 2 小题，每小题 3.57 分，共 7.14 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 3 to 4

3. What does the man suggest the woman try?

A. Gongbao chicken.　　B. Fruit salad.　　C. Beijing Duck

4. When does the woman want the food to be ready?

A. At 12:10.　　B. At 12:20.　　C. At 12:30.

三、听下面一段对话，回答第10—12小题。（共 2 小题，每小题 3.57 分，共 7.14 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 5 to 6

5. What size dress does Jane wear?

A. Size S. B. Size M. C. Size L.

6. What does the man buy for Jane at last?

A. A dress. B. A hat. C. A handbag.

四、听下面一段对话，回答第13—15小题（共 1 小题，每小题 3.57 分，共 3.57 分）

（听力/听写音频请在英速通应用内播放作答）

7. What’ s wrong with the man?

A. His leg hurts. B. His arm hurts. C. His foot hurts.

五、听下面一段独白，回答第16—20小题。（共 4 小题，每小题 3.57 分，共 14.28 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 8 to 11

8. How did the writer’ s grandparents feel when they saw him?

A. Happy. B. Upset. C. Worried.

9. Where is the nursing home?

A. Behind the writer’ s high school. B. In front of the writer’ s home.

C. Around the writer’ s primary school.

10. Which of the following is TRUE about the writer?

A. He often visits the old people in the nursing home. B. The old people in the nursing home often sing songs to him.

C. He went to visit his grandparents with his parents last Saturday.

11. What’ s the main idea of the passage?

A. How to be a kind person. B. How to help other people.

C. We should care for the old people around us. 第三节（共5小题，每小题1分，满分5分）

六、完形填空（本题共15分，每小题1分）（共 15 小题，每小题 1 分，共 15 分）

阅读下面短文，从每小题所给的四个选项中，选出一个最佳选项。 Once, in a small village, lived a family with eight children. Two of the children loved ___12___ very much, but the family was so poor that it was impossible to send ___13___ of them to study at the art college at the same time. After many discussions, the two boys finally ___14___ a plan. They would toss (抛) a coin. The loser would go ___15___ into the mines (煤矿) and, with his earnings (赚的钱), ___16___ his brother studying at the college. Then, when the brother who won the toss finished his studies, after four years, he would support the other brother studying at the ___17___. James won the toss and Jack went down into the mines. James worked with all his heart and his paintings were much ___18___ than those of most of his teachers, and by the time he ___19___, he was beginning to make a lot of money for his paintings. ___20___ James returned, the family held a big dinner for his great success. Soon after the meal began, James ___21___ up from his seat to drink a toast (敬酒) to his dear ___22___. He said, “Jack, now you can go to the art college and your ___23___ will come true. I will take care of you.” But Jack said ___24___, “Brother, the four years in the mines has done too much to my hands, so it’ s too ___25___. Now I can’ t even hold a glass.” To show his great love and respect James drew his brother’ s ___26___ with fingers towards the sky. He called his drawing The Praying Hands, which became very famous years later.

12. A. painting B. swimming C. singing D. dancing
13. A. any B. all C. both D. neither
14. A. looked out B. worked out C. took out D. went out
15. A. off B. away C. up D. down
16. A. support B. agree C. follow D. let
17. A. home B. mine C. college D. factory
18. A. better B. worse C. cheaper D. older
19. A. arrived B. graduated C. walked D. waited
20. A. Before B. When C. Though D. Unless
21. A. put B. turned C. looked D. stood
22. A. brother B. sister C. father D. mother
23. A. way B. saying C. dream D. practice
24. A. happily B. surprisedly C. angrily D. softly
25. A. early B. late C. good D. helpful
26. A. legs B. feet C. arms D. hands

七、阅读理解（本题共40分，每小题2分）（共 15 小题，每小题 2 分，共 30 分）

Friendship Restaurant We have different kinds of Japanese food here. The food menu is written in Japanese and Chinese. All the waiters or waitresses can speak at least one foreign language. Tel: 3129997 Time: 11:30 a.m. —10: 00 p.m. Volunteer Project Maybe you want to help others but don’ t know how to do it. Then Volunteer Project will help you. Here you will get the best idea of volunteering. Call 8225566 to join it. E-mail address: lisa@hotmail.com Red Bird Club Do you like dancing? Do you want to show off your cool dance at parties? Join us and make your dream come true. Closed on Tuesday. Call 8223331 for more information. The Underwater World Here you will find different kinds of fishes and even some kinds of sharks. You will feel you are in the sea, but of course this is not true. If you like fishes, I suggest that you pay a visit to it. Time: 9:30 a. m. —5:30 p. m.

27. In the Friendship Restaurant you can eat _____ food.

A. Chinese B. Japanese C. English D. French

28. Sarah wants to do some volunteer work. She can call _____ to get some ideas.

A. 8463809 B. 3129997 C. 8223331 D. 8225566

29. Red Bird Club is closed on _____.

A. Tuesday B. Monday C. Saturday D. Thursday

30. According to the ad, you can see _____ in the Underwater World.

A. volunteers
B. sea-animals
C. excellent dancers
D. waiters and waitresses B During my last year of junior high school, our teacher, Mrs. Debby, gave us a quiz (测试). I was a hard-working student and I did well in all subjects. I finished the question successfully until I read the last one: What is the first name of the woman who cleans the school? Of course I thought that must have been a joke. I saw the cleaning woman every day. She was short and about 50 years old. She had dark hair. But how could I know her name? I had never talked with her before. In fact, I’ d never even thought about talking to her. I looked at my paper and started to feel rather guilty (内疚的). Finally, I handed in my paper, leaving the last one unanswered. Before the quiz ended, one student asked if the last question would be counted in our grades. “Of course,” the teacher said. “In your life, you will meet many people. They are all important. They deserve (值得) your attention and care, even if all you do is to smile and say hello.” I’ ve never forgotten that lesson. Everyone deserves my attention and I should get to know all of the people who work and live around me. That was, perhaps, the most important lesson in my life. Later, I also learned that the cleaning woman’ s first name was Hannah.

31. We can know from the passage that the writer _____ during junior high school.
A. was not hard-working
B. didn’ t like to go to school
C. did well in all subjects
D. always talked with the cleaning woman

32. What was the writer’ s answer to the last question of the quiz?
A. “Debby.”
B. “I don’ t know.”
C. “Hannah.”
D. He didn’ t answer it.

33. By the last question of the quiz, the teacher wanted to tell the students that _____.

A. they should work hard
B. they should learn from each other
C. they should pay attention to all the people around them
D. they should clean the school by themselves

C Pyramid Surprise Linda and I were born only a few days apart, so every year we plan a birthday party together. This year, our birthday theme (主题) was “Discover the Pyramids”. “What about inviting Mary?” Linda asked. Mary was lonely, and hadn’t made many friends, but she was better at math than anyone else in class. “Hmm, she wears the same old trousers every day. How could she even afford a party dress?” After school the next day, Linda handed me a box. “What’s that?” I asked. “My birthday gift from my aunt. I thought it would be nice to give this to Mary,” Linda said. I opened the box. Inside was a gift certificate (礼品券) for our favorite clothes store. “Wow,” I gasped. We both knew how many cute clothes that would buy. “So, are we going to just hand it to her?” “How embarrassing that would be!” Linda answered. She was right. Mary would be totally embarrassed if we gave her money for clothes. “What if we ask our teacher…” “Wait a second. I have an idea.” Linda said. “What? What?” “I’m not going to tell you!” On the day of our party, Mary arrived, with—no surprise—the very old brown trousers. We sang, danced and ate biscuits. “And now for the big prize game,” Linda said. Big prize? My mouth dropped. This was not in the plan. “The big prize game is like this: Tom and Sam were building pyramids... If their pyramids had to be 60 feet high, who would finish first?” A math game. Of course! Linda winked (眨眼示意) at me. No one was surprised when Mary came up with the answer before anyone else and walked off with the box. The next week, Mary wore a new pair of trousers, and even a new dress. The whole time she had a big smile on her face. And so did we.

34. Whose birthday party was it? A Mary’s.

A. Linda and the writer’s.　　B. Linda’s aunt’s.　　C. Tom and Sam’s.

35. How did Linda try to help Mary?

A. By giving her the gift directly.
B. By asking the teacher for help.
C. By setting up a big prize game.
D. By inviting her to the clothes store.

36. What can we learn from the passage?

A. No one needs help.

B. Math skills lead to success in life.

C. A good friend is like a mirror.

D. Helping others also makes us happy. D You are always told to wash your hands before you eat. You know you must wash your hands after going to the bathroom. You should wash your hands many times during the day. Do you know how to wash your hands correctly? Always use soap to wash your hands. After turning on the tap (水龙头) and wetting your hands, you can rub (摩擦) your hands with soap. Soap may not kill all the germs (细菌), but it can wash away the oil on your skin. As the oil is washed away, the germs will leave your hands and go away. You should wash your hands for 15-20 seconds. How do you know the length (长度) of 15-20 seconds? You can sing ABC Song. By the time you get to the last note, your hands will be clean! Rub your hands together. You can use one hand to rub the back of the other hand and then exchange two hands. You also need to rub between your fingers. Don’ t forget to rub under and around your fingernails. Maybe your hands don’ t look dirty, but there are germs on them. Germs are too small for you to see. They are on your hands all the time. Many illnesses are caused by germs, so you should often wash your hands.

37. The underlined word “note” in Paragraph 3 means “_____” in Chinese.

A. 音符 B. 注释 C. 笔记 D. 便条

38. Which of the following is NOT mentioned in the passage?

A. Using soap to wash your hands.

B. Using a clean towel (毛巾) to dry your hands.

C. Washing your hands for about 20 seconds.

D. Rubbing under and around your fingernails.

39. According to the passage, you can know _____.

A. why you should often wash hands

B. what the best soap people usually use is

C. what kind of germs there are on your hands

D. how many germs there are on your hands

40. What does the passage mainly talk about?

A. How to stay healthy.

B. How to protect your fingers.

C. How to wash hands correctly.

D. How to keep away from germs. B) 阅读下面短文，从短文后的五个选项中选出能填入空白处的最佳选项，每个选项只能用一次。 Now there is a family problem. ____31____ In fact, we are probably 15 or 16 years old. In their eyes, we are always little ones and often do wrong things. For example, when we need to stay at home alone, they always worry about us and our life without them. Most parents always think that they have offered the best things to make their children live in a comfortable world. They buy their children pretty clothes, cool shoes and expensive school things. They think that they have done everything that they can do for their dear children. ____32____ But why still can’ t we understand our parents? Does it mean that we still want more material things? No. Actually, what we want is a true family. ____33____ I think it means a place where we can hide ourselves from the cold world outside. From here, we can get warmth, we can get consolation (安慰), and we can get happiness. And one important thing is that we will become stronger and more confident in the outside world because we know that we have a true family. ____34____ I think that parents should sit down to talk with their children to let them know that they have a happy family, so the children and their parents can understand each other better and better. ____35____ That’ s what we really need from our parents.

八、单词拼写（本题共5分，每小题1分）（共 5 小题，每小题 1 分，共 5 分）

41. I have a _____ /gri:n/ cup.

42. I’ d like one mapo tofu with _____ /rais/.

43. Women’ s Day is on M_____ 8th.

44. I’ ll help to clean u_____ the city parks.

45. —How o_____ do you watch TV? —Twice a week.

九、完成句子（本题共10分，每小题2分）（共 5 小题，每小题 2 分，共 10 分）

46. 多么幸运的一天！ _____ _____ lucky day!

47. ——谢谢你的帮助。 ——不客气。 —_____ you _____ your help. —You’ re welcome.

48. 你离开房间时必须关灯。 You must _____ _____ the lights when you leave a room.

49. 暴风雨来临的时候，你正在做什么？ What _____ you _____ when the rainstorm came?

50. 他们总是为我做的所有好的事情而感到骄傲。 They always _____ _____ in everything good that I do.

十、短文填空（本题共10分，每小题1分）（共 10 小题，每小题 1 分，共 10 分）

从方框中选择适当的单词，并用其适当的形式完成短文，每词只能用一次，每空一词。 harmful in far trade kill group if slow strong they Save the Sharks! Many have heard of shark fin soup. This famous and expensive dish is especially popular _____51_____ southern China. But do you realize that you’ re _____52_____ a whole shark each time you enjoy a bowl of shark fin soup? When people catch sharks, they cut off _____53_____ fins and throw the sharks back into the ocean. This is not only cruel, but also _____54_____ to the environment. Without a fin, a shark can no longer swim and _____55_____ dies. Sharks are at the top of the food chain in the ocean’ s ecosystem. _____56_____ their numbers drop too low, it will bring danger to all ocean life. Many believe that sharks can never be endangered because they are the _____57_____ in their food chain. But in fact, around 70 million sharks are caught and _____58_____ in this industry every year. The numbers of some kinds of sharks have fallen by over 90 percent in the last 20 to 30 years. Environmental protection _____59_____ around the world, such as WildAid and the WWF, are teaching the public about “finning”. They have even asked governments to develop laws to stop the sale of shark fins. So _____60_____, no scientific studies have shown that shark fins are good for health, so why eat them? Help save the sharks!

51. 短文填空

52. 短文填空

53. 短文填空

54. 短文填空

55. 短文填空

56. 短文填空

57. 短文填空

58. 短文填空

59. 短文填空

60. 短文填空

十一、书面表达（本题共15分）（共 1 小题，每小题 15 分，共 15 分）

61. (15 分)

—— 参考答案与逐题解析附于卷末 ——

参考答案

客观题速查表 + 主观题参考范文/译文；逐题解析附后

1. C	2. A	3. B	4. B	5. A
6. C	7. B	8. B	9. A	10. B
11. C	12. A	13. C	14. B	15. D
16. A	17. C	18. A	19. B	20. B
21. D	22. A	23. C	24. D	25. B
26. D	27. B	28. D	29. A	30. B
31. C	32. D	33. C	34. B	35. C
36. D	37. A	38. B	39. A	40. C
41. green	42. rice	43. March	44. (u)p	45. (o)ften
46. What a	47. Thank; for	48. turn off	49. were; doing	50. take pride
51. in	52. killing	53. their	54. harmful	55. slowly
56. If	57. strongest	58. traded	59. groups	60. far

61. 写作要求：1. 短文必须包含图中的全部信息，并适当发挥； 2. 词数：80词左右（文章的开头和结尾已给出，不计入总词数）； 3. 文中不得出现真实姓名及校名。 My Summer Vacation Plan The summer vacation is coming. Here are my plans for it. _____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____ All in all, I’ m looking forward to spending a happy summer vacation. 【答案】例文： My Summer Vacation Plan The summer vacation is coming. Here are my plans for it. First, it’ s important to have healthy eating habits. I’ ll eat more fruit and vegetables, and try to eat less junk food. At the same time, I’ ll keep exercising and get enough sleep every day. Second, I plan to take up some hobbies, like taking photos or playing the guitar. Besides, I’ ll spend more time reading books to improve myself. If possible, I’ ll travel with my friends. Last, I am going to help my parents with housework, such as doing the dishes, sweeping the floor and so on. All in all, I’ m looking forward to spending a happy summer vacation. 【解析】 【详解】[总体分析] ①题材：本文是一篇材料作文。 ②时态：时态为“一般将来时”。 ③提示：写作要点已给出，考生应注意不要遗漏，并适当添加细节，突出写作重点。 [写作步骤] 第一步，根据文章开头提示，提出自己的暑期计划。 第二步，详细介绍关于健康、爱好和家庭作业的计划。 第三步，总结对暑假的期待。 [亮点词汇] ①try to do 试着做 ②at the same time 与此同时 [高分句型] First, it’ s important to have healthy eating habits.(it is+adj. to do sth.句型)

逐题解析

答案定位与考点精讲

1. 【答案】C

定位对话中关于男孩当前活动的描述 → 识别关键动作‘helping with homework’ → 排除其他活动选项

考点：细节定位与捕捉

2. 【答案】A

定位对话中关于交通方式的讨论 → 识别关键信息‘take the bus’ → 排除其他交通方式选项

考点：细节定位与捕捉

3. 【答案】B

定位对话中男士的建议句 → 识别建议对象为水果沙拉 → 排除其他菜品

考点：建议句识别　菜品名词辨析

4. 【答案】B

定位对话中女士表达期望时间的句子 → 提取具体时间点 → 区分对话中出现的其他时间

考点：数字时间捕捉　说话人意图区分

5. 【答案】A

定位对话中关于尺码的讨论 → 识别具体数字信息 → 得出答案

考点：数字信息捕捉

6. 【答案】C

定位对话中关于最终购买决定的讨论 → 识别转折或最终选择 → 得出答案

考点：细节定位　转折信号捕捉

7. 【答案】B

定位对话中描述身体不适的语句 → 识别具体部位词汇 → 匹配选项

考点：场景词汇与人物关系　身体部位词汇

8. 【答案】B

定位描述祖父母反应的语句 → 识别情感形容词 → 匹配选项

考点：观点态度识别　情感词汇

9. 【答案】A

定位描述养老院位置的语句 → 提取方位介词与地标 → 匹配选项

考点：细节定位　方位介词

10. 【答案】B

逐一核对选项与原文细节 → 排除与原文相悖或未提及的选项 → 确定正确项

考点：细节核对　事实判断

11. 【答案】C

综合全文核心事件与作者态度 → 提炼中心思想 → 匹配选项

考点：主旨概括　写作目的

12. 【答案】A

1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好

2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词

3 空 根据后文 'They would toss a coin' 等具体计划内容，推断空格处应为'制定/想出'计划的动词短语

4 空 根据后文 'into the mines' 和 'with his earnings'，推断输者需要'下去'到矿井工作

5 空 根据前文 'with his earnings' 和后文 'his brother studying at the college'，推断空格处应为'资助、供养'的动词

6 空 定位空格前文‘support the other brother studying at the ____’ → 根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方） → 得出答案

7 空 定位空格前文‘his paintings were much ____ than those of most of his teachers’ → 根据‘worked with all his heart’及后文‘make a lot of money’推断其画作水平高 → 得出答案

8 空 定位空格前文‘by the time he ____’ → 根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成 → 得出答案

9 空 定位空格所在从句‘____ James returned, the family held a big dinner’ → 分析从句与主句的时间逻辑关系 → 得出答案

10 空 定位空格所在短语‘____ up from his seat’ → 根据‘to drink a toast’（敬酒）推断动作 → 得出答案

11 空 定位空格所在句 → 根据后文“his brother studying at the college”及全文兄弟互助主题 → 确定指代对象为兄弟

12 空 定位空格所在句 → 根据前文“go to the art college”及兄弟约定 → 推断此处指“上艺术学院”这个愿望

13 空 定位空格所在句 → 根据后文Jack解释手部受伤无法举杯的沉重内容 → 推断其说话方式应为轻柔、低沉

14 空 定位空格所在句 → 根据前文“four years in the mines has done too much to my hands”及后文“can’t even hold a glass” → 推断此处表示“太晚了”

15 空 定位空格所在句 → 根据后文画作名称“The Praying Hands”（祈祷之手）及“fingers towards the sky” → 确定绘制对象为手

考点：语境选词　上下文线索　主谓一致　代词指代　否定语境　动词搭配　近义词辨析　固定搭配　时间状语从句　状语从句　指代一致性　同义替换　情感逻辑推理　因果逻辑推理

13. 【答案】C

1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好

2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词

3 空 根据后文 'They would toss a coin' 等具体计划内容，推断空格处应为'制定/想出'计划的动词短语

4 空 根据后文 'into the mines' 和 'with his earnings'，推断输者需要'下去'到矿井工作

5 空 根据前文 'with his earnings' 和后文 'his brother studying at the college'，推断空格处应为'资助、供养'的动词

6 空 定位空格前文‘support the other brother studying at the ____’ → 根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方） → 得出答案

7 空 定位空格前文‘his paintings were much ____ than those of most of his teachers’ → 根据‘worked with

all his heart’及后文‘make a lot of money’推断其画作水平高→得出答案
8 空 定位空格前文‘by the time he ____’→根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成→得出答案
9 空 定位空格所在从句‘____ James returned, the family held a big dinner’→分析从句与主句的时间逻辑关系→得出答案
10 空 定位空格所在短语‘____ up from his seat’→根据‘to drink a toast’（敬酒）推断动作→得出答案
11 空 定位空格所在句→根据后文“his brother studying at the college”及全文兄弟互助主题→确定指代对象为兄弟
12 空 定位空格所在句→根据前文“go to the art college”及兄弟约定→推断此处指“上艺术学院”这个愿望
13 空 定位空格所在句→根据后文Jack解释手部受伤无法举杯的沉重内容→推断其说话方式应为轻柔、低沉
14 空 定位空格所在句→根据前文“four years in the mines has done too much to my hands”及后文“can’t even hold a glass”→推断此处表示“太晚了”
15 空 定位空格所在句→根据后文画作名称“The Praying Hands”（祈祷之手）及“fingers towards the sky”→确定绘制对象为手

考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

14. 【答案】B
1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好
2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词
3 空 根据后文 'They would toss a coin' 等具体计划内容，推断空格处应为'制定/想出'计划的动词短语
4 空 根据后文 'into the mines' 和 'with his earnings'，推断输者需要'下去'到矿井工作
5 空 根据前文 'with his earnings' 和后文 'his brother studying at the college'，推断空格处应为'资助、供养'的动词
6 空 定位空格前文‘support the other brother studying at the ____’→根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方）→得出答案
7 空 定位空格前文‘his paintings were much ____ than those of most of his teachers’→根据‘worked with all his heart’及后文‘make a lot of money’推断其画作水平高→得出答案
8 空 定位空格前文‘by the time he ____’→根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成→得出答案
9 空 定位空格所在从句‘____ James returned, the family held a big dinner’→分析从句与主句的时间逻辑关系→得出答案
10 空 定位空格所在短语‘____ up from his seat’→根据‘to drink a toast’（敬酒）推断动作→得出答案
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12 空 定位空格所在句→根据前文“go to the art college”及兄弟约定→推断此处指“上艺术学院”这个愿望
13 空 定位空格所在句→根据后文Jack解释手部受伤无法举杯的沉重内容→推断其说话方式应为轻柔、低沉
14 空 定位空格所在句→根据前文“four years in the mines has done too much to my hands”及后文“can’t even hold a glass”→推断此处表示“太晚了”
15 空 定位空格所在句→根据后文画作名称“The Praying Hands”（祈祷之手）及“fingers towards the sky”→确定绘制对象为手

考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

15. 【答案】D

1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好

2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词

3 空 根据后文 'They would toss a coin' 等具体计划内容，推断空格处应为'制定/想出'计划的动词短语

4 空 根据后文 'into the mines' 和 'with his earnings'，推断输者需要'下去'到矿井工作

5 空 根据前文 'with his earnings' 和后文 'his brother studying at the college'，推断空格处应为'资助、供养'的动词

6 空 定位空格前文‘support the other brother studying at the ____’ → 根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方） → 得出答案

7 空 定位空格前文‘his paintings were much ____ than those of most of his teachers’ → 根据‘worked with all his heart’及后文‘make a lot of money’推断其画作水平高 → 得出答案

8 空 定位空格前文‘by the time he ____’ → 根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成 → 得出答案

9 空 定位空格所在从句‘____ James returned, the family held a big dinner’ → 分析从句与主句的时间逻辑关系 → 得出答案

10 空 定位空格所在短语‘____ up from his seat’ → 根据‘to drink a toast’（敬酒）推断动作 → 得出答案

11 空 定位空格所在句 → 根据后文“his brother studying at the college”及全文兄弟互助主题 → 确定指代对象为兄弟

12 空 定位空格所在句 → 根据前文“go to the art college”及兄弟约定 → 推断此处指“上艺术学院”这个愿望

13 空 定位空格所在句 → 根据后文Jack解释手部受伤无法举杯的沉重内容 → 推断其说话方式应为轻柔、低沉

14 空 定位空格所在句 → 根据前文“four years in the mines has done too much to my hands”及后文“can’t even hold a glass” → 推断此处表示“太晚了”

15 空 定位空格所在句 → 根据后文画作名称“The Praying Hands”（祈祷之手）及“fingers towards the sky” → 确定绘制对象为手

考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

16. 【答案】A

1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好

2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词

3 空 根据后文 'They would toss a coin' 等具体计划内容，推断空格处应为'制定/想出'计划的动词短语

4 空 根据后文 'into the mines' 和 'with his earnings'，推断输者需要'下去'到矿井工作

5 空 根据前文 'with his earnings' 和后文 'his brother studying at the college'，推断空格处应为'资助、供养'的动词

6 空 定位空格前文‘support the other brother studying at the ____’ → 根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方） → 得出答案

7 空 定位空格前文‘his paintings were much ____ than those of most of his teachers’ → 根据‘worked with all his heart’及后文‘make a lot of money’推断其画作水平高 → 得出答案

8 空 定位空格前文‘by the time he ____’ → 根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成 → 得出答案

9 空 定位空格所在从句‘____ James returned, the family held a big dinner’ → 分析从句与主句的时间逻辑关系

→ 得出答案
10 空 定位空格所在短语‘____ up from his seat’ → 根据‘to drink a toast’（敬酒）推断动作 → 得出答案
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14 空 定位空格所在句 → 根据前文“four years in the mines has done too much to my hands”及后文“can’t even hold a glass” → 推断此处表示“太晚了”
15 空 定位空格所在句 → 根据后文画作名称“The Praying Hands”（祈祷之手）及“fingers towards the sky” → 确定绘制对象为手

考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

17. 【答案】C
1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好
2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词
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6 空 定位空格前文‘support the other brother studying at the ____’ → 根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方） → 得出答案
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8 空 定位空格前文‘by the time he ____’ → 根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成 → 得出答案
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考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

18. 【答案】A
1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好
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考点：语境选词　上下文线索　主谓一致　代词指代　否定语境　动词搭配　近义词辨析　固定搭配　时间状语从句　状语从句　指代一致性　同义替换　情感逻辑推理　因果逻辑推理

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考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

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考点：语境选词 上下文线索 主谓一致 代词指代 否定语境 动词搭配 近义词辨析 固定搭配 时间状语从句 状语从句 指代一致性 同义替换 情感逻辑推理 因果逻辑推理

21. 【答案】D

1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好
2 空 根据前文 'Two of the children' 确定主语为两者，结合 'impossible to send' 的否定语境，选择表示'两者都不'的代词
3 空 根据后文 'They would toss a coin' 等具体计划内容，推断空格处应为'制定/想出'计划的动词短语
4 空 根据后文 'into the mines' 和 'with his earnings'，推断输者需要'下去'到矿井工作
5 空 根据前文 'with his earnings' 和后文 'his brother studying at the college'，推断空格处应为'资助、供养'的动词

6 空 定位空格前文‘support the other brother studying at the ____’ → 根据故事背景（艺术学院）与上下文逻辑（完成学业后支持对方） → 得出答案
7 空 定位空格前文‘his paintings were much ____ than those of most of his teachers’ → 根据‘worked with all his heart’及后文‘make a lot of money’推断其画作水平高 → 得出答案
8 空 定位空格前文‘by the time he ____’ → 根据前文‘studying at the college’及后文‘make a lot of money’推断学业完成 → 得出答案
9 空 定位空格所在从句‘____ James returned, the family held a big dinner’ → 分析从句与主句的时间逻辑关系 → 得出答案
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14 空 定位空格所在句 → 根据前文“four years in the mines has done too much to my hands”及后文“can’t even hold a glass” → 推断此处表示“太晚了”
15 空 定位空格所在句 → 根据后文画作名称“The Praying Hands”（祈祷之手）及“fingers towards the sky” → 确定绘制对象为手

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22. 【答案】A

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→ 确定绘制对象为手

考点：语境选词　上下文线索　主谓一致　代词指代　否定语境　动词搭配　近义词辨析　固定搭配　时间状语从句　状语从句　指代一致性　同义替换　情感逻辑推理　因果逻辑推理

23. 【答案】C

1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好

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1 空 根据后文 'art college'、'paintings'、'The Praying Hands' 等艺术相关词汇，推断空格处应为与艺术相关的爱好

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27. 【答案】B

定位Friendship Restaurant段落 → 提取食物种类信息 → 匹配选项

考点：细节定位与捕捉

28. 【答案】D

定位Volunteer Project段落 → 提取联系电话 → 匹配选项

考点：细节定位与捕捉

29. 【答案】A

定位Red Bird Club段落 → 提取关闭时间 → 匹配选项

考点：细节定位与捕捉

30. 【答案】B

定位The Underwater World段落 → 提取可见事物信息 → 同义替换匹配选项

考点：细节定位与捕捉　同义改写

31. 【答案】C

定位作者初中经历段落 → 推断作者状态 → 匹配选项

考点：推理判断

32. 【答案】D

定位题干关键词 'last question' → 在语篇中未找到对应信息 → 判断为未提及 → 选择 'He didn't answer it.'

考点：细节定位与捕捉

33. 【答案】C

定位题干关键词 'last question' → 在语篇中未找到对应信息 → 结合选项推断，C项 'pay attention to all the people around them' 最符合一般教育情境下的合理推断 → 选择C

考点：推理判断　主旨大意

34. 【答案】B

定位题干关键词 'birthday party' → 在语篇首句找到 'Linda and I were born only a few days apart, so every year we plan a birthday party together.' → 同义替换 'Linda and I' 为 'Linda and the writer' → 选择B

考点：细节定位与捕捉

35. 【答案】C

定位题干关键词 'How did Linda try to help Mary' → 在语篇中定位到Linda的计划 'And now for the big prize game' 及后续描述 → 同义替换 'setting up a big prize game' → 选择C

考点：细节定位与捕捉

36. 【答案】D

通读全文，把握故事主旨 → 故事讲述了Linda和作者通过巧妙的方式帮助了Mary，结尾提到 'And so did we.' 表明帮助者也感到快乐 → 同义替换为 'Helping others also makes us happy.' → 选择D

考点：主旨大意　推理判断

37. 【答案】A

定位划线词 'note' → 分析其所在语境（洗手步骤） → 结合选项判断为熟词僻义

考点：熟词僻义　语境选词

38. 【答案】B

逐一核对选项内容与语篇细节 → 发现选项B（用干净毛巾擦干手）在语篇中未提及

考点：细节定位与捕捉

39. 【答案】A

通读语篇，把握主旨（洗手的重要性） → 对比选项，判断A项最能概括主旨

考点：主旨大意

40. 【答案】C

通读语篇，把握主旨（如何正确洗手） → 对比选项，判断C项最能概括主旨

考点：主旨大意

41. 【答案】green

根据音标/gri:n/ → 联想对应单词 → 得出答案

考点：音标与单词拼写对应

42. 【答案】rice

根据音标/rais/ → 联想对应单词 → 得出答案

考点：音标与单词拼写对应

43. 【答案】March

根据首字母M和日期8th → 联想月份单词 → 得出答案

考点：月份单词拼写

44. 【答案】(u)p

根据clean和the city parks → 识别固定搭配clean up → 补全单词

考点：动词短语clean up

45. 【答案】(o)ften

根据答语Twice a week → 判断问句询问频率 → 补全频率副词

考点：频率副词与语境匹配

46. 【答案】What a

识别感叹句结构 → 区分What与How引导 → 匹配名词短语lucky day → 得出What a

考点：感叹句结构　What引导的感叹句

47. 【答案】Thank; for

识别固定搭配Thank...for... → 匹配语境表达感谢 → 得出Thank; for

考点：固定搭配Thank...for...　介词搭配

48. 【答案】turn off

识别动词短语turn off → 匹配语境关灯动作 → 得出turn off

考点：动词短语turn off　固定搭配

49. 【答案】were; doing

识别时间状语从句when...came → 判断过去进行时态 → 匹配主语you → 得出were; doing

考点：过去进行时　时间状语从句时态呼应

50. 【答案】take pride

识别固定搭配take pride in → 匹配语境表达骄傲 → 得出take pride

考点：固定搭配take pride in　介词搭配

51. 【答案】in

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案

47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案

48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案

49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案

50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案

51 空 分析句子逻辑关系 → 判断为条件状语从句 → 选择连词If

52 空 分析句子时态与语境 → 判断为最高级比较 → 选择形容词最高级形式

53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式

54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式

55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

52. 【答案】killing

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
51 空 分析句子逻辑关系 → 判断为条件状语从句 → 选择连词If
52 空 分析句子时态与语境 → 判断为最高级比较 → 选择形容词最高级形式
53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

53. 【答案】their

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
51 空 分析句子逻辑关系 → 判断为条件状语从句 → 选择连词If
52 空 分析句子时态与语境 → 判断为最高级比较 → 选择形容词最高级形式
53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

54. 【答案】harmful

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
51 空 分析句子逻辑关系 → 判断为条件状语从句 → 选择连词If
52 空 分析句子时态与语境 → 判断为最高级比较 → 选择形容词最高级形式
53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

55. 【答案】slowly

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
51 空 分析句子逻辑关系 → 判断为条件状语从句 → 选择连词If
52 空 分析句子时态与语境 → 判断为最高级比较 → 选择形容词最高级形式
53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

56. 【答案】If

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
51 空 分析句子逻辑关系 → 判断为条件状语从句 → 选择连词If
52 空 分析句子时态与语境 → 判断为最高级比较 → 选择形容词最高级形式
53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

57. 【答案】strongest

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
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53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

58. 【答案】traded

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案

49 空 分析句子结构 → 判断空格处需填入形容词作表语 → 得出答案
50 空 分析句子结构 → 判断空格处需填入副词修饰动词 → 得出答案
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53 空 分析句子时态与动词搭配 → 判断为过去时被动语态 → 选择动词过去分词形式
54 空 分析主谓一致与名词单复数 → 判断主语为复数 → 选择名词复数形式
55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

59. 【答案】groups

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
48 空 分析句子结构 → 判断空格处需填入形容词性物主代词 → 得出答案
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55 空 分析句子语境与词汇辨析 → 判断为程度副词 → 选择far

考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

60. 【答案】far

46 空 分析句子结构 → 判断空格处需填入介词构成固定搭配 → 得出答案
47 空 分析句子结构 → 判断空格处需填入非谓语动词作状语 → 得出答案
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考点：非谓语动词　固定搭配　主谓一致与指代一致　语境选词　条件状语从句　连词选择　形容词最高级　过去时被动语态　动词搭配　主谓一致　名词复数　近义词辨析

61. 【答案】写作要求：1. 短文必须包含图中的全部信息，并适当发挥； 2.…

根据图片提示组织要点，运用多种句式（如简单句、并列句、复合句）和恰当的动词搭配（如take on a part-time job）进行连贯表达。

考点：句式变化与复杂句构建　SVO主干　动词搭配 take on