中考 · 2023年湖南省娄底市中考英语真题

历年真题

满分 73 分 · 时长 120 分钟 · 共 46 题 · 湖南省娄底市

姓名：_____ 班级：_____ 得分：_____

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yingyu8.cn/d/137238

本卷答案与讲解
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一、听下面的对话，回答第6小题。（共 1 小题，每小题 1 分，共 1 分）

（听力/听写音频请在英速通应用内播放作答）

1. What would Mr. White like?

A. Egg noodles. B. Beef noodles. C. Mutton noodles.

二、听下面的对话，回答第 7小题。（共 1 小题，每小题 1 分，共 1 分）

（听力/听写音频请在英速通应用内播放作答）

2. Who played chess with Tom last weekend?

A. Tom's father. B. Tom's brother. C. Tom's grandfather.

三、听下面的对话，回答第8小题。（共 1 小题，每小题 1 分，共 1 分）

（听力/听写音频请在英速通应用内播放作答）

3. Where is David going now?

A. To the library. B. To the classroom C. To the bookstore.

四、听下面的对话，回答第9小题。（共 1 小题，每小题 1 分，共 1 分）

（听力/听写音频请在英速通应用内播放作答）

4. What's the matter with Mike?

A. He has a sore throat. B. He has a sore neck. C. He has a sore back.

五、听下面的对话, 回答第10小题。（共 1 小题，每小题 1 分，共 1 分）

（听力/听写音频请在英速通应用内播放作答）

5. How does Steve learn Chinese well?

A. By taking notes.　　B. By reading aloud.

C. By talking with Chinese friends.

六、听下面的对话, 回答第11至12小题。（共 2 小题，每小题 1 分，共 2 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 6 to 7

6. What kind of TV show is Peter watching?

A. A sitcom.　　B. A talk show.　　C. A game show.

7. How does Sally like talk shows

A. Funny.　　B. Boring.　　C. Educational.

七、听下面的对话, 回答第13至14小题。（共 5 小题，每小题 1 分，共 5 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 8 to 9

8. Why does Jeff look unhappy?

A. Because his parents won't make zongzi.　　B. Because his parents won't buy a gift for him.

C. Because his parents won't come back on this Dragon Boat Festival.

9. What time will Jeff and the girl met this Thursday morning?

A. At 8:30.　　B. At 9:00.

C. At 9:30. 听下面的对话, 回答第 15 至17小题。

Questions 10 to 12

10. What does the kite look like?

A. A dragon.　　B. A bird　　C. A goldfish.

11. Where did Eric buy the kite?

A. In Zibo.　　B. In Weifang　　C. In Jinan.

12. How much was Erie's kite?

A. 8 yuan.　　B. 18 yuan.　　C. 80 yuan.

八、听下面一段独白, 回答第18至20小题。（共 3 小题，每小题 1 分，共 3 分）

（听力/听写音频请在英速通应用内播放作答）

Questions 13 to 15

13. When will Sally have her birthday party?

A. Next Friday. B. Next Saturday. C. Next Sunday.

14. What will Tina give Sally as a birthday gift?

A. A model ship. B. Some beautiful flowers. C. A box of chocolates.

15. How many friends are invited to Sally's birthday party?

A. Two. B. Three. C. Four.

九、阅读理解（共三节, 25小题; 每小题2分, 满分50分）（共 15 小题，每小题 2 分，共

阅读下面三篇材料, 从各题所给的A、B、C三个选项中选出能回答所提问题或完成所给句子的最佳选项。 A Good News! After school activities are waiting for you. Come and join our clubs. Sign up（报名）by this Friday. Reading club Do you enjoy the journey with different books? Bring your favorite book and share it with us. Mr. Wu will come and give lessons on some classics. Time: Tuesday Place: Room 401. Building 1 Please call Miss Tang at 832-1357 Sports club Do you only watch sports games on TV? We have great teachers here. They are glad to help you do sports in a right way. You’ ll have fun and build up your body. Time: Wednesday Place: Gym Please call Mr. Liu at 832-1658 Science club Come and experience the amazing world. Some activities are maths games 3-D printing and interesting experiments（实验）. Mr. Wang will give instructions here. Time: Thursday Place: Room 302, Building 2 E-mail: 45823900@gq.com Music club Join us if you are good at singing, dancing or playing musical instruments! At the end of this term, we’ ll put on a musical play with our teachers in the school hall. Time: Friday Place: Room 503, Building 3 Please call Miss Xu at 832-9595

16. Who will give lessons on some classics in the clubs above?

A. Mr. Wu. B. Mr. Liu. C. Mr. Wang.

17. Which club can Lisa join if she is interested in experiments?

A. The reading club. B. The science club. C. The music club.

18. Students can call _____ to practice musical instruments.

A. 832-1357 B. 832-1658 C. 832-9595

19. What can we know from the material?

A. Students in the reading club will share their hobbies.

B. Teachers in the sports club will help students exercise in a right way.

C. Students in the music club will put on a musical play in the school gym.

20. Where is the material probably from?

A. A poster.

B. A report.

C. A magazine. B The Green family lived in San Francisco. As their children grew up, their house seemed too small for them to live in. They cleared out a lot of things from their bedrooms. They decided to each sell five things that they no longer used. They would sell them in the yard and give the money to a children’ s home. It was a sunny morning and the Green family were having a yard sale. Alex and Claire were sad that they had to part with certain things. The brother Alex was more understanding than the little sister. Claire thought her toys were priceless because they brought her lots of sweet moments. So she priced them very high. Because of the high prices, she didn’ t sell anything until a little girl named Eliza came. She asked, “Is the toy bear for sale?” “Yes,” Claire said, “but it’ s expensive—twenty dollars.” “I only have two dollars,” the girl said sadly. Claire felt a little guilty（内疚的）. “Well, sometimes we drop the prices,” she said. “Really? Then I will wait,” Eliza said happily. An hour later, she asked, “Is the bear on sale now?” There was hope in her eyes.

The Green family lived in San Francisco. As their children grew up, their house seemed too small for them to live in. They cleared out a lot of things from their bedrooms. They decided to each sell five things that they no longer used. They would sell them in the yard and give the money to a children’ s home. It was a sunny morning and the Green family were having a yard sale. Alex and Claire were sad that they had to part with certain things. The brother Alex was more understanding than the little sister. Claire thought her toys were priceless because they brought her lots of sweet moments. So she priced them very high. Because of the high prices, she didn’ t sell anything until a little girl named Eliza came. She asked, “Is the toy bear for sale?” “Yes,” Claire said, “but it’ s expensive—twenty dollars.” “I only have two dollars,” the girl said sadly. Claire felt a little guilty（内疚的）. “Well, sometimes we drop the prices,” she said. “Really? Then I will wait,” Eliza said happily. An hour later, she asked, “Is the bear on sale now?” There was hope in her eyes. Claire suddenly felt sorry for what she did. After all, the toy bear wasn’ t worth twenty dollars. And it would bring joy to Eliza. “It’ s two dollars now,” Claire said. “Thank you!” Eliza said and danced around Claire.

21. What’ s the main idea of Paragraph 1?

A. Where the Green family lived.

B. What the Green family would sell.

C. Why the Green family would have a yard sale.

22. What does the underlined word “priceless” in Paragraph 3 mean in Chinese?

A. 免费的 B. 无价的 C. 不值钱的

23. Why did Claire sell the toy bear at a low price?

A. To cheer Eliza up.

B. To make friends with Eliza.

C. To show her love for the toy bear.

24. How did Eliza feel at the end of story?

A. Sad. B. Excited. C. Encouraged.

25. What would Claire probably do first after Eliza left?

A. She would buy a new toy bear. B. She would find more things to sell.

C. She would drop the prices of her other toys.

C Nowadays, it seems that we cannot live without technology. We learn, work and relax by using phones, computers, iPads, AI robots and so on. Now, let’ s see what’ s going on in Julie’ s life. Julie usually wakes up at the ring of a mobile phone. Then, she eats her breakfast to a video on the phone. When she gets to her company, she deals with the business on the computer. And she often downloads（下载）and stores things that she needs on her iPad. When she needs something, she can just turn on the iPad and search for it. She carries the iPad wherever she is on business because it’ s light. When she is at home in the evening, she sometimes uses ChatGPT, a smart AI chat robot, to write her projects. She only needs to type in some key words and then she can get some ideas in a second. It can make her use less time to do more things. In the late evening, she always falls asleep at the soft music from Xiaodu. Julie lives with technology, and so do we. However, technology brings us some problems at the same time. Staring at screens too much is bad for our eyes. Many of us are near-sighted（近视的）or have other eye problems. AI is making some of us unwilling to think and explore on our own. We may copy ideas from AI robots. We may even like chatting in the virtual（虚拟的）world better because of so many chat robots. So, I think that technology is a double-sided sword（双刃剑）. We should use technology correctly and wisely to make our life easy, colorful and convenient.

26. What does Julie probably do?

A. She is a student. B. She is a writer. C. She is a manager.

27. What does Julie carry when she is on business?

A. A computer. B. An iPad. C. An AI robot.

28. How does the writer develop Paragraph 2?

A. By giving examples. B. By providing reasons. C. By expressing opinions.

29. What can we infer（推断）from the passage?

A. ChatGPT is a smart AI chat robot. B. AI robots will take the place of us one day.

C. People may communicate less with each other in real life.

30. What’ s the best title of the passage?

A. How Does Julie Spend Her Day? B. How Does Technology Help Us?

C. How Does Technology Influence Our Life? 第三节 阅读短文, 根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有一项为多余选项。 In the Chinese Zodiac（生肖）culture there is a twelve-year cycle. Each year is represented（代表）by an animal. 2023 is the Year of the Rabbit! Rabbits are gentle and smart. ____31____ In Chinese tradition there is a Moon Goddess named Chang’ e. She lives on the moon with her rabbit. ____32____ Besides, rabbits can have many babies in the nature. In the past, people thought the more children they had, the better their life would be. ____33____ There are some traditions about how to gain the rabbit’ s good luck for people. For example, in the UK, people usually say the word “rabbit” three times on the first morning of every month. They’ re looking forward to bringing themselves good luck for this whole month. ____34____ Many actors and actresses bring a rabbit’ s foot with them and kiss the foot before the performance. In some parts of Northern Europe, it is common to give a child a white rabbit as a gift. ____35____ Rabbits in different countries are often considered as a symbol of good luck and wealth. No matter where you are, wish you a lucky and wealthy life in the Year of the Rabbit!

十、语法填空（共10小题; 每小题1分, 满分10分）（共 10 小题，每小题 1 分，共 10 分）

阅读下面的材料，在空白处填入一个适当的词，或填入括号内所给单词的正确形式（每空最多不超过三个单词）。 When I was in primary school, I seldom helped my parents at home. I thought I should spend my time ___31___ schoolwork to get good grades. My parents did all the ___32___（chore）. I used to make a mess and throw my things everywhere. One day, when my mother went home after work and ___33___（find）a lot of rubbish in our house, she got so mad at me. She said to me ___34___（serious），“You must do some housework every day from now on.” I talked back loudly, “It is the parents’ job ___35___（provide）a clean and comfortable environment at home.” Now I’m ___36___ 15-year-old middle school student. I have a labor（劳动）class at school every week. The teacher ___37___（teach）us how to make food, tidy the room, grow some vegetables and so on. I understand that ___38___（do）housework is more difficult than I used to imagine. Thinking back those old days, I regret ___39___ I have done before. I begin to do more housework, so my parents can have a good rest when they come back from work. They are also proud of my change. In my opinion, we children should be independent and take care of ___40___（we）. Because it not only helps us learn many basic skills, but also helps us develop good habits.

31. 语法填空

32. 语法填空

33. 语法填空

34. 语法填空

35. 语法填空

36. 语法填空

37. 语法填空

38. 语法填空

39. 语法填空

40. 语法填空

_____

十一、阅读下面的短文，按要求完成后面各个小题。（共 3 小题，每小题 2 分，共 6 分）

41. Why does the ant cry for help? _____

_____

42. How does the ant help the dove? _____

_____

43. What can you learn from the story? _____

_____

十二、将短文中画线的句子翻译成中文。（每小题 1 分）

44. 将短文中画线的句子翻译成中文。

十三、将短文中画线的句子翻译成英文。（每小题 1 分）

45. 将短文中画线的句子翻译成英文。

十四、书面表达（满分10分）（共 1 小题，每小题 10 分，共 10 分）

46. (10 分)

参考答案

客观题速查表 + 主观题参考范文/译文；逐题解析附后

1. B	2. C	3. A	4. B	5. C
6. A	7. B	8. A	9. B	10. A
11. A	12. B	13. C	14. B	15. A
16. A	17. B	18. C	19. B	20. A
21. C	22. B	23. A	24. B	25. C
26. C	27. B	28. A	29. C	30. C
31. on	32. chores	33. found	34. seriously	35. to provide
36. a	37. teaches	38. doing	39. what	40. ourselves

41. Because he falls into the river.

42. He runs fast to bite the man's leg.

43. We should help others in need. / Helping others is helping ourselves.

44. 蚂蚁听从了劝告，他得救了。

45. The little ant is very happy because he is able to help the dove.

46. 要求： （1）文中不能出现真实的人名，地名和校名； （2）语言通顺，表达正确，要点齐全，适当补充； （3）词数为80词左右，开头和结尾已给出，不计入总词数。 参考词汇： 为……做贡献 make contributions to Hello, everyone! I’ m Li Hua from Class 2003. _____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____ Thank you for your listening! 【答案】例文 Hello, everyone! I’ m Li Hua from Class 2003. Everyone has his own dream job. Some people want to be engineers, some people want to be scientists and others want to be cooks. As for me, my parents want me to be a doctor because they think it is a good job. But I want to be a teacher. In order to make my dream come true, I must study hard and get good grades. If I meet difficulties, I will come up with ways to solve them. Of course, I should get along well with others. After all, teachers are good with their students. I also help others with both study and life. In a word, I will study hard and I believe my dream will come true. Thank you for your listening! 【解析】 【详解】[总体分析] ①题材：本文是一篇演讲稿； ②时态：时态为一般现在时和一般将来时； ③提示：根据提示信息介绍自己的未来职业梦想，适当增加细节。 [写作步骤] 第一步，介绍工作的种类； 第二步，介绍家人的希望、自己的梦想以及实现梦想的方法； 第三步，书写结

语。 [亮点词汇] ①as for至于 ②in order to为了 ③come true实现 ④get along well with和某人和谐相处 [高分句型] ①As for me, my parents want me to be a doctor because they think it is a good job.(because引导的原因状语从句) ②If I meet difficulties, I will come up with ways to solve them.(if引导的条件状语从句)

逐题解析

答案定位与考点精讲

1. 【答案】B

定位对话中点餐场景 → 捕捉关键词 'beef' → 匹配选项B

考点：场景词汇与人物关系

2. 【答案】C

定位人物关系与活动 → 匹配时间状语 'last weekend' → 确认活动参与者

考点：场景词汇与人物关系　数字时间语音

3. 【答案】A

定位关键词 'David' 和 'now' → 捕捉其当前行动的直接陈述 → 得出答案

考点：细节定位与捕捉

4. 【答案】B

定位关键词 'Mike' → 识别身体部位描述 'neck' → 匹配选项 B

考点：场景词汇与人物关系

5. 【答案】C

定位Steve学习中文的方法 → 识别与Chinese friends交流的同义表达 → 得出答案

考点：细节定位　同义替换

6. 【答案】A

识别对话中关于电视节目类型的关键词（如sitcom, talk show, game show） → 匹配Peter正在观看的节目类型描述 → 得出答案

考点：场景词汇识别　人物行为匹配

7. 【答案】B

定位Sally对脱口秀的评价性表述 → 识别其表达的负面态度词汇（如boring） → 得出答案

考点：观点态度捕捉　情感词汇识别

8. 【答案】A

定位关键词 'unhappy' → 捕捉原因 'won't make zongzi' → 匹配选项A

考点：细节定位　场景词汇

9. 【答案】B

定位时间询问 'What time' → 捕捉具体时间 'nine o'clock' → 匹配选项B

考点：数字时间语音

10. 【答案】A

定位描述对象 'kite' → 捕捉外观描述 'dragon' → 匹配选项A

考点：细节定位　场景词汇

11. 【答案】A
定位地点询问 'Where' → 捕获地点 'Zibo' → 匹配选项A
考点：细节定位　场景词汇

12. 【答案】B
定位价格询问 'How much' → 捕捉数字 'eighteen' → 匹配选项B
考点：数字时间语音

13. 【答案】C
定位时间信息 → 辨析星期数字 → 得出答案
考点：数字时间语音　星期辨析

14. 【答案】B
定位礼物信息 → 辨析物品名词 → 得出答案
考点：场景词汇　物品名词辨析

15. 【答案】A
定位人数信息 → 辨析数字 → 得出答案
考点：数字语音　数量辨析

16. 【答案】A
定位关键词 'give lessons on some classics' → 匹配 Reading club 描述 → 得出答案
考点：细节定位　信息匹配

17. 【答案】B
定位关键词 'experiments' → 匹配 Science club 描述 → 得出答案
考点：细节定位　信息匹配

18. 【答案】C
定位关键词 'practice musical instruments' → 匹配 Music club 描述 → 提取联系电话 → 得出答案
考点：细节定位　信息提取

19. 【答案】B
逐一核对选项与原文描述 → A项 'share their hobbies' 与原文 'share...book' 不符；C项 'in the school hall' 与原文 'in the school hall' 一致但题干问 'what can we know'，B项 'help students exercise in a right way' 与原文 'help you do sports in a right way' 同义替换 → 得出答案
考点：细节核对　同义替换

20. 【答案】A
分析材料整体格式（标题、俱乐部介绍、时间地点、联系方式） → 推断其为宣传海报 → 得出答案
考点：篇章结构　文体推断

21. 【答案】C
定位段落首句与核心事件 → 概括家庭决定卖东西的原因 → 得出答案
考点：主旨大意概括

22. 【答案】B

定位划线词所在句 → 分析后文“because”引导的原因从句 → 结合语境推断词义

考点：语境选词　熟词僻义

23. 【答案】A

定位Claire降价前的心理活动与Eliza的反应 → 推断Claire降价的动机 → 得出答案

考点：推理判断　观点态度

24. 【答案】B

定位故事结尾Eliza的动作描写 → 提取情感关键词 → 得出答案

考点：细节定位与捕捉　观点态度

25. 【答案】C

定位Claire降价后的心理变化与行为逻辑 → 推断其后续最可能的行为 → 得出答案

考点：推理判断

26. 【答案】C

定位Julie相关描述 → 分析其行为特征（管理家庭事务、组织义卖） → 推断其职业身份

考点：推理判断　细节定位

27. 【答案】B

定位Julie出差相关描述 → 捕捉其携带物品的细节 → 匹配选项

考点：细节定位与捕捉

28. 【答案】A

分析第二段内容构成 → 识别其通过具体事例（Claire与Eliza的对话）展开叙述 → 判断写作手法

考点：篇章结构与写作目的　谋篇布局

29. 【答案】C

通读全文把握主旨 → 分析人物互动与情感变化 → 推断作者隐含观点

考点：推理判断　主旨大意

30. 【答案】C

综合全文内容与情感基调 → 提炼核心主题（科技对生活的影响） → 匹配最佳标题

考点：主旨大意　篇章结构与写作目的

31. 【答案】on

36 空 识别固定搭配 take on → 确定介词 → 得出答案

37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案

38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案

39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案

40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案

41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'

42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'

43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式

44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'

45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

32. 【答案】chores

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

33. 【答案】found

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

34. 【答案】seriously

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

35. 【答案】to provide

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

36. 【答案】a

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

37. 【答案】teaches

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语

从句　连接代词　反身代词

38. 【答案】doing

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

39. 【答案】what

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
45 空 识别固定搭配 'teach oneself' → 主语 'We' 为复数 → 反身代词需与主语一致 → 选择 'ourselves'

考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

40. 【答案】ourselves

36 空 识别固定搭配 take on → 确定介词 → 得出答案
37 空 分析句子语境（家庭责任） → 选择符合语境的名词复数 → 得出答案
38 空 分析句子时态（过去时） → 选择动词过去式 → 得出答案
39 空 分析句子成分（修饰动词） → 选择副词形式 → 得出答案
40 空 分析句子结构（目的状语） → 选择不定式形式 → 得出答案
41 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
42 空 识别时间状语 'every day' → 判断为一般现在时 → 主语 'he' 为第三人称单数 → 动词需加 's'
43 空 识别固定搭配 'enjoy doing sth.' → 判断空格处需填动名词形式
44 空 分析句子结构 'I don't know ___ he wants' → 判断空格处引导宾语从句 → 从句中 'wants' 缺少宾语 → 选择连接代词 'what'
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考点：动词搭配 take on　语境选词　时态与语态　非谓语动词　一般现在时　主谓一致　动名词作宾语　固定搭配　宾语从句　连接代词　反身代词

41. 【答案】Because he falls into the river.

定位题干关键词'cry for help' → 在语篇中定位到蚂蚁落水后呼救的场景 → 提取原因'falls into the river'并组织答语

考点：细节定位与捕捉

42. 【答案】He runs fast to bite the man's leg.

定位题干关键词'ant help the dove' → 在语篇中定位到蚂蚁帮助鸽子的具体情节 → 提取动作'runs fast to bite the man's leg'并组织答语

考点：细节定位与捕捉

43. 【答案】We should help others in need. / Helping…

通读全文，把握蚂蚁与鸽子互相帮助的核心情节 → 推断故事传达的普遍道理 → 组织符合主旨的答语

考点：主旨大意　推理判断

46. 【答案】要求：（1）文中不能出现真实的人名，地名和校名；（2）语言通顺，表达正确，要点齐全，适当…

根据图表要点，运用SVO主干结构组织句子，并使用take on等动词搭配，构建句式多样的发言稿。

考点：kp-g-pattern-svo　kp-v-collocate-takeon